



Interactive Read-Aloud Lesson Plan: Wildflower



Target Age:

Pre-K / Kindergarten



CLASS Focus:

Instructional Support &
Social-Emotional Development



Book:

Wildflower

by Melanie Brown

(illustrated by Sara Gillingham)



PRE-READING



Introduce Concept: "Today we will read about a little flower named Wildflower who grows in her own special way. We will talk about how everyone is unique and how we can bloom where we are."



Vocabulary: unique — "When something is unique, it means it is special and there is nothing else exactly like it. Look around—we all have unique smiles, voices, and ideas!"



First-Look Prediction: "Look at Wildflower growing in the garden. How does she look different from the other plants? What makes her special?"



DURING READING

Goal: Use strategic opportunities to deepen thinking, build language, and make connections.

1

Opportunity 1: Unexpected Spot

Concept: The other flowers were planted in neat rows, but Wildflower popped up on her own!

Language Modeling

T: "Where is Wildflower growing?"
C: "In the dirt."
T: "Yes! She sprouted outside the garden beds. What does she need from sun and rain to keep growing?"



Connection: "Have you seen a flower growing where nobody planted it?"

2

Opportunity 2: Comparison

Concept: The tall flowers are manicured and organized. Why might Wildflower feel out of place?

Language Modeling

T: "How do the other flowers look?"
C: "Big and tall."
T: "They are in straight lines! But Wildflower is bright, wild, and free. Different doesn't mean better."



Connection: "How does it feel when you are in a group where everyone is different from you?"

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Opportunity 3: Pollinators

Concept: Why do bees and butterflies love visiting Wildflower?

Language Modeling

T: "Who came to visit?"
C: "The bees."
T: "Even though she isn't a fancy garden flower, she has something wonderful to share!"



Connection: "What is a special thing you share with your friends?"

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Opportunity 4: Embracing Self

Concept: How did she learn to be proud of who she is?

Language Modeling

T: "Is Wildflower sad about being different anymore?"
C: "No, she's happy."
T: "She realized being a wildflower is wonderful because she brings her own magic."



Connection: "What is one thing that makes you proud to be YOU?"



POST-READING



Brainstorming: "What unique traits make our classroom wonderful, like a garden full of different flowers?"



Wrap-Up: "Wildflower showed us individuality. Individuality means celebrating what makes you one-of-a-kind!"



CLASSROOM TIPS

5-Second Rule: Wait at least 5 seconds after a question to give processing time.



Repeat & Extend:

Child: "She grew." — Teacher: "Yes, she grew into a bright, beautiful wildflower right in the sunshine!"



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